

## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)
School Berea High School
Reviewed By: Phyllis Catlett
Date Of Visit: October 25,2000
Telephone Number of Reviewer (859) 299-5472

## 1. Completed Required Forms

GE-19 Yes 区 No $\square$ (Form submitted but required signatures omitted.)
Survey Student Interest Form Yes $\mathbb{X}$ No $\square$ (Summary partially completed.)
Summary Forms T-1 Thru T-41 Yes $\mathbb{\text { No }} \square$ (Some are not complete.)
Corrective Action Plan (Form T-60) Yes $\mathbb{\text { N No }} \square$ (See comments below.)

## 2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

|  | A | Substantial Proportionality |
| :---: | :---: | :--- |
|  | B | History and Continuing Practice Of Programs Expansion |
| X | C | Full and Effective Accommodation of Interest and Abilties |

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
$\square$ Yes $\square$ No
(If No , include in comments section and analysis of what is incorrect in the calculation.)

Comment:
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
$\square$ Yes $\square$ No

## Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

区 Yes $\square$ No
Comment:

## 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

区 Yes $\quad \square$ No
Comment:
4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to Students Satisfactory | Deficient | Comments |  |
| :--- | :--- | :--- | :--- |
| Accommodation of <br> Interests and | X |  |  |
| Abilities |  |  |  |


| Scheduling of Games and Practice Time | X |  | No dissatisfaction expressed. The school should move to schedule more prime time games for girls. |
| :---: | :---: | :---: | :---: |
| Travel and Per Diem Allowances | X |  | Only golf listed the amount spent for meals. All other teams listed a 0 under the money category spent at fast food restaurants. Football stated that meals were provided by boosters and did not list the amount. <br> No discrepancies noted on information submitted. |
| Coaching | X |  | All head coaches are on campus which is a plus for the total program. <br> There were no discrepancies noted |
| Locker Rooms, <br> Practice and <br> Competitive <br> Facilities |  | X | The school plans to increase the number of lockers in the girls' locker room. All teams get maximum use of locker rooms and facilities. There is shortage of storage in the girls' program. |
| Medical and Training Facilities and Services |  | X | It is recommended that a certified trainer be present for all contests that involve the higher risk sports. The school should post a weight room schedule for all teams that is fair and equal for all. The addition of a training room would enhance the total program also. |
| Publicity | X |  | There should be increased publicity for spring sports |
| Support Services | X |  | The office space for some sports needs to be evaluated, for instance the softball coach does not have space. |
| Athletic <br> Scholarships** |  |  | N/A |
| Tutoring** | X |  |  |
| Housing and Dining Facilities and Services ** | X |  |  |
| Recruitment of Student Athletes** |  |  | N/A |

## 5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school has plans to correct the shortage for locker and storage space in the girls' program. The school recognizes that posting a schedule for weight room use would accommodate all coaches.
6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The absence of certified trainer is an immediate concern.
7. Facility Recommendations or Concerns

The number of lockers in the girls' locker room needs to be increased.

## 8. Recommended Action To Be Taken by KHSAA

Recommend Additional Steps For Title IX Compliance
$\square$ Probation For $\qquad$
$\square$ Fine In The Amount of $\qquad$
$\square$ Prohibition From Post Season Play
$\square$ Suspension From the Association
$\square$ Notify Equity Division and KBE of Potential Title IX Violations
$\square$ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:
(Selection of Cheerleaders) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (ie. "A" team vs. " $B$ " team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (ie., boys' varsity and girls' varsity basketball game).
(Prime Time Contest/Girls' Basketball) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the $2000 / 2001$ season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends
to take to immediately correct the difference.
Submit an update on the plan to increase the number of lockers (40) in the girls' locker room on or before December 15,2000

Provide an update on additional storage plan to the KHSAA on or before December 15, 2000.

FormsT-35 and T-36 are incomplete and in some areas there was no information received. Re-submit on or before December 15, 2000.
Submit the team report from Boys' Soccer which was missing on or before December 15, 0K 15 2000.

## Kentucky High School Altheicic Associaion

## Memorandum

To: $\quad$ Superintendent \& Principal Of Member School
From: Louis Stout, Commissioner


Date: November 21, 2000
Subject: KHSAA Title IX Final Audit Report
1999-2000 School Year
Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.


Mr. Louis Stout, KHSAA
2280 Executive Drive
Lexington, KY 40505
Dear Mr. Stout:
Attached please find our report for section 9, KHSAA To Follow-up Regarding Corrective Action If Necessary On the Following.

Sincerely,


Will Bondurant
Principal


## 9. KHSAA To Follow-Up Regarding Corrective Action if Necessary On The Following:

## (Selection of Cheerleaders)

At the present time, cheerleaders are selected by the following process:

Boys Varsity Tryouts are held first.
Girls Varsity Tryouts are held second.
Girls that do not make Boys have the option to try out for Girls. In the past three years only two have chosen this option. Usually it is an entirely different group that try out to cheer for Girls Varsity, girls that do not want to cheer for Boys Varsity.

This process does result in a squad being selected that could arguably be better (more skilled) than the other to cheer for the Boys' games.

In order to make this more equitable, the two squads have agreed to split the schedules and cheer for an equal number of home games since we have cheerleaders for all home games but out squads do not go to all away games. In the future the squads will continue to split the schedules so (as much as possible) that cheerleaders of equal ability will cheer for an equal number of boys and girls games. The SBDM Council plans to look at the selection (tryout) process to see if a better process can be used to result in squads being selected which are more nearly equal in ability.

## Prime Time Contest/Girls ${ }^{\boldsymbol{r}}$ Basketball

For the 2000-2001 school year, the boys have two (2) more games played on Friday and/or Saturday nights than the girls. Since contracts are already in place for this year (some of which may extend into the 2001-2002 school year) nothing can be done to change anything this year. However, the coaches will be working on future year schedules to do everything possible to schedule equal paying time on Friday and/or Saturday nights.

## Increase the number of lockers in the girls' locker room

We have ordered an additional 42 lockers from the Kentucky Correctional Institute and have already been invoiced for the lockers (copy enclosed). However, we have not as yet received the lockers. As soon as the lockers arrive, they will be installed in the girls' locker room.

T-35 and T-36
Forms enclosed
Missing Boys' Soccer Report
Enclosed.

## Cl-002 (REV. 10/97)

## KENTUCKY CORRECTIONAL INDUSTRIES

1041 LEESTOWN ROAD * FRANKFORT, KENTUCKY 40601
SALES OFFICE - (502) 573-1040
ADMINISTRATIVE OFFICE • (502) 573-1040
FAX - (502) 573-1050

MAKE CHECKS PAYABLE TO: KENTUCKY STATE TREASURER

MAIL TO:
KY CORRECTIONAL INDUSTRIES DEPARTMENT OF CORRECTIONS FRANKFORT, KY 40601

## FREE DELIVERY IS TAILGATE DELIVERY ONLY SET-IN-PLACE DELIVERY MUST BE SPECIFIED AT THE TIME THE ORDER IS PLACED. the Charge is $\$ 25$ PER HOUR.


BUDGETS - PROGRAM COMPARISON CHART 1
BUDGETS - PROGRAM COMPARISON CHART 2


* " $B$ " is for budgets. and " $E$ " is for expenditures
Signature: $x / 2$
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EQUIPMENT AND SUPPLIES - TEAM CHART



Signature: $\square$ Date: $\qquad$

SCHEDULING OF GAMES AND PRACTICE TIES - TEAM CHART

TEAM



TEAM

## TRAVEL AND PER DIEM BENEFITS - TEAM CHART BOO V SOCLE



## COACHING

## TEAM




Signature:


Date: $\qquad$

MEDICAL AND TRAINING FACILITIES AND SERVICES - TEAM CEART

TEAM



Signature:


Date:

TEAM


| BENEFTTS |  |  |
| :--- | :--- | :--- |
| Is your team provided with a brochure or "media guide," either <br> just for your team or as part of seasonal or annual guide? |  |  |
| Are game programs provided for your team? |  |  |
| Are schedule cards or pocket schedules provided for your team <br> (including whether your team's schedule is included in a <br> seasonal schedule card? |  |  |
| Do cheerleaders perform at your home games? |  |  |
| If the cheerleaders do not perform at your home games, would <br> you like them to? |  |  |
| Do cheerleaders from yeur school perform at your away <br> games? |  |  |
| If the cheerleaders do not perform at your away games, would <br> you like them to? |  |  |
| Does the pep band perform at your home games? |  |  |
| If the pep band does not perform at your home games, would <br> you like them to? |  |  |
| Does a pep band from your school perform at your away <br> games? |  |  |
| If the pep band does not perform at your away games, would <br> you like them to? |  |  |
| Do support groups other than the cheerleaders or pep band <br> ever perform at your home games (e.g., mascot, drill or dance <br> team, etc.)? |  |  |
| If support groups other than the cheerleaders or pep band do <br> not perform at your home games, would you like them to? |  |  |
| Do support groups other than the cheerleaders or pep band <br> ever perform at your away games (for example, mascot, drill <br> team, dance team, etc.)? |  |  |
| If support groups other than the cheerleaders or pep band do |  |  |
| not perform at your away games, would you like them to? |  |  |

## SUPPORT SERVICES

TEAM


|  |  |  |
| :--- | :--- | :--- |
| Do you have an individual, private office provided to you for <br> your coaching duties? |  |  |
| Do you have a shared office provided to you for your coaching <br> duties? |  |  |
| Do you need office space specifically for your coaching <br> duties? |  |  |
| Do you have satisfactory access to the office machines you <br> need for your coaching duties, such as computer, printer, <br> photocopier? |  |  |
| Is there an administrative staff member (such as the athletic <br> director) available if needed for your team? |  |  |
| Is there a secretary or other staff member available to assist <br> you with clerical work for your team? |  |  |
| Do you use the services of the clerical staff member often? |  |  |

Signature:


Date: $\qquad$

## TUTORNG - TEAM CHART**

TEAM


| Number of athletes receiving tutoring | 0 |
| :---: | :---: |
| Are tutors available often enough? YES or NO | Men |
| Tutors are: professional educators: | $V$ |
| graduate students: |  |
| undergraduate students: |  |
| high school students: |  |
| Amount(s) tutors are paid |  |

** If applicable to program.

Signature:


Date: $\qquad$

## HOUSING AND DINING FACILITIES AND SERVICES - TEAM CHART**

TEAM


| BENEFITS | No one | Parents | Boosters/School | Coach(es) |
| :--- | :--- | :--- | :--- | :--- |
| Who provides pre-game meals <br> to the athletes on your team? |  |  |  |  |
| Who provides post-game <br> meals to the athletes on <br> your team? |  |  |  |  |
| Is special housing ever <br> provided to athletes on -your <br> team before or after home <br> contests? If so, who pays for <br> the special housing? |  |  |  |  |
| Concerns/Comments: |  |  |  |  |

** If applicable to program.

Signature:


Date: $\qquad$

